



Office of Safety, Security & Emergency Preparedness

District Active Assailant Response Protocol

2019-2020 School Year

CERTIFICATION IS MANDATORY

1. Provide a physical copy to every employee
2. School Principals must complete and certify completion by September 27 using the online tool at:

<https://bcps.browardschools.com/research/sse/index.asp>



PURPOSE OF PROTOCOL

- 1. Protect students, staff and visitors on school grounds and District buildings**
- 2. Support ability to address almost any type of active assailant attack**
- 3. Participate in training and skills**
- 4. Become familiar with options to address attack patterns and methods**
- 5. Meet required 100% compliance by October 1 deadline**



SITUATIONAL AWARENESS

- Understanding the environment informs the behaviors, responses, and actions taken
- Situational awareness:
 - Influences protocol and steps taken
 - Empowers staff to notify and act



EIGHT STEP PROTOCOL

1.  **RECOGNIZE**
2.  **WARN**
3.  **LOCKDOWN**
4.  **MOVE**
5.  **HIDE**
6.  **DISTRACT**
7.  **INTERVENE**
8.  **ASSIST**

**MULTIPLE
WAYS TO
WARN**



ACTION - RECOGNIZE

- Listen, observe, be aware
- Use all senses to assess situation
- Implement emergency protocols



RECOGNIZE



ACTION - WARN

- Listen, observe, act
- Use all senses to assess the situation
- Alert/Notify/Dial 911



WARN



ACTION - LOCKDOWN

- Find nearest safe space
- Keep noise level low; silence phones and radios
- Lockdown if moving is not possible



LOCKDOWN



ACTION - MOVE

- **Decide if it's safe to move locations vs. lockdown**
- **Consider appropriate speed of motion:**
 - **Slow?**
 - **Brisk?**
 - **Run?**



MOVE



ACTION - HIDE

If lockdown or evacuation are not options:

- Take cover and hide behind protective barrier where you are not seen
- If cover is not available, hide behind a physical barrier that conceals you



HIDE



ACTION - DISTRACT

If risk is low or opportunity to confuse attacker exists, consider:

- Distraction (example: loud sound)
- Disruption (example: throw an object)



DISTRACT



ACTION - INTERVENE

Use ONLY when other options won't keep you safe.

If attacker is using a weapon or preparing to do so:

- Use aggressive, physical force
- Strive to incapacitate attacker
- Exit and Escape



INTERVENE



ACTION - ASSIST

When you are safe:

- **Help victims or secure help**
- **Assist responders**
- **Provide life-saving information**
- **Follow instructions of emergency teams**
- **If qualified, provide first-aid to victims**



ASSIST



INDIVIDUALS WITH SPECIAL NEEDS

- Students, staff, or anyone with:
 - Physical, cognitive or developmental disabilities
 - Condition that might impact their ability to respond
- Prepare required Quick Access Document that:
 - Identifies who and where these individuals are located throughout the day
 - Lists any special requirements or specific needs
 - Is accessible at appropriate locations



INDIVIDUALS WITH SPECIAL NEEDS

All documented individuals require:

- **Assigned staff member(s) and backup designees**
- **Staff with access to information and training to meet individuals' special needs in emergencies**



INDIVIDUALS WITH MOBILITY ISSUES

For individuals with mobility issues, identify in advance:

- **Alternate evacuation routes**
- **Specific devices, methods or means to move individual to safety**



CODE YELLOW PROTOCOL MAY BE AN OPTION

This Protocol focuses on active assailant situations, but staff must also be prepared to:

- Recognize pre-attack indicators
- React to actions or behaviors suggesting an imminent attack or the planned use of weapon

In these situations:

- Initiate **Code Yellow Protocol** when individual(s') behavior raise concerns but there's no indication they are armed
- Reduce exposure and help avoid campus shutdown while SRO(s) and/or Guardian investigate further



QUESTIONS

