



Charlotte's Web

fun activities

It's All In Your Point of View

Have you ever thought about how the world looks different depending on your point of view? Flying overtop the Grand Canyon in an airplane is not quite the same as standing on the edge and peering over is it? Or, what about the umpire who makes a call in a football game from the fifty-yard line verses the one who sees it from the end zone? It's all about perspective.

In *Charlotte's Web* there are a host of characters who see life from various points of view. Charlotte hangs from a web high above the barn. Templeton the mouse scurries around just a few inches off the ground and the Goose has a very limited vantage point from her stationary perch atop her eggs. How do you think each character's point of view influences how he or she interprets the situations that occur in the book?

To find out, scan the pages of *Charlotte's Web* for examples of each of the main characters' points of view. Then make a chart showing them all and how they differ.

Putting Things In Perspective

You can learn more about points of view by grabbing a copy of the *Orlando Sentinel* or going online to OrlandoSentinel.com. Look for a story that involves several people. After you've read the article for the facts that

occurred, try re-writing the story from each person's point of view. Use your imagination to guess how each person would feel, react and account for their actions and the actions of others.

Discuss your re-written versions with the class and answer the following questions:

- Does understanding each person's point of view make it easier to relate to them?
- After exploring each perspective do you feel differently about each person's actions?
- In the books you read, how is the story impacted when it is told from the perspective of a narrator verses from a first-person point of view?
- Why do you think newspaper articles are not written from the perspectives of the subjects?
- How would telling the story from a person's point of view change the news?

This activity meets Sunshine State Standard(s): LAFS.3.RL.1.1, LAFS.3.RL.1.3, LAFS.3.RL.2.6 and LAFS.3.W.1.3.

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